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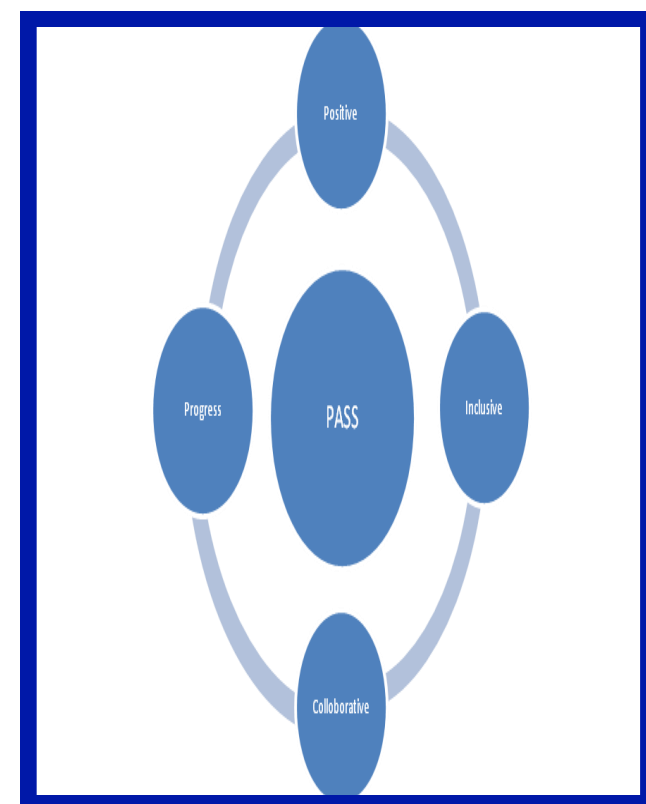
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# PASS

## A POSITIVE APPROACH TO STUDENT SUCCESS



## ***PASS Uses Scientifically Based Research Practices and Interventions***

### ***PASS Programming IS***

**A research based program with emphasis on:**

- \* Positive behavior supports.
- \* Relationship building.
- \* Intensive social skills instruction.
- \* Social and emotional progress.

### ***PASS Programming Focuses On :***

- \* Behavior education.
- \* Social skills development.
- \* Anger management.
- \* Effective academic instruction.
- \* Crisis management procedures.
- \* Collaborating with campus administrators, faculty and staff.
- \* Family Involvement.

### ***PASS Programming :***

- \* Teaches students to see themselves as competent and effective learners.
- \* Students to set and work toward self-selected goals.
- \* To appropriately behave and adapt with minimal adult supervision.
- \* To establish meaningful relationship.



## ***Who is Eligible for PASS ?***

When an assessment indicates **PASS** services are necessary for a student to progress in their individual education plan , **PASS** programming is considered for ARD committee approval. Once approved, behavioral intervention supports are implemented for the student based on individual need. Each student is monitored daily by their behavior specialist.

*A non verbal color coded cueing system for the student, teacher and PASS staff*

### ***PASS Monitoring System IS***

The color coded “Chip System” is used when monitoring students. Each color represents a level of behavior the student is displaying. Students assigned to the **PASS** program are monitored in all classes by their behavior specialist & PASS Para- educators. The chips are placed in an inconspicuous area of the classroom that is visible to the student, teacher, and **PASS** staff.



**Green** Is appropriate behavior.



**Yellow** Is to cue the student to self correct the inappropriate behavior.



**Red** Signals to the PASS personnel that there is a problem and assistance is required.



**Blue** Signals to the PASS personnel that the student exhibits behavior that merits special recognition.

## ***The PASS Behavior Specialist***

Is a certified Special Education teacher specially trained to work with students identified as having emotional and or behavioral difficulties.

The PASS behavior specialist supports the student, teachers, staff ,campus administrators and Parents or guardians.

## ***The PASS Team***

Collaborates to provide appropriate behavior interventions and support.



## ***PASS Team Members***

Behavior Specialist  
Para educator  
Class room teacher  
Administrator  
LSSP  
District Behavior Specialist  
Diagnostician  
Special education grade chair